Framing Your Success Admin/Teacher 10 Minute Talk

Teacher should bring three samples of student work/assessments. These should represent a high performer, middle performer, and a low performer.

Teacher:	
QUESTIONS:	RESPONSES:
What assessment did you bring?	
Did you use the Mastery Matrix to help you develop this assessment?	
How were the DOK levels represented?	
What standard(s) were you assessing?	
What specific skills are embedded in the standard?	

Framing Your Success Admin/Teacher 10 Minute Talk

QUESTIONS:	RESPONSES:
Usually, what type of performer is the student?	
What kind of mistakes did the student make?	
What will the student need to fill the gaps?	
Are you comfortable with the progress the student is making?	
Have you had a conversation about the assessment with the student(s)?	
Teacher Reflection: As you reflect on this assessment, what have you learned about the assessment and the students? How will this inform your teaching?	
Do you see the importance of having a good mix of DOK levels?	